Youth Plan
2017–2022

shire of kalamunda














THE UNIVERSITY OF NOTRE DAME AUSTRALIA

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1. EXECUTIVE SUMMARY

The Shire of Kalamunda, through its Strategic Community Plan to 2023, is committed to being 'a community that listens to, engages with and involves its young people in decision making', a philosophy which underpins this youth planning process.

For the purposes of this report, 'youth' is defined as people between the ages of 12 and 25 years. In the 2011 census, there were 9732 young people in the Shire and this equates to approximately 19 percent of our population.

Based on the previous Youth Plan (2011–2016) the youth services team has run an extensive program of free activities and events for young people primarily aged 12–25 years. This level of engagement has resulted in a good understanding of what works well and where improvements can be made. It is for this reason, and a desire to truly 'own' it, that we decided to develop the new Plan in-house.

The Shire of Kalamunda Youth Plan 2017–2022 identifies the youth interests, issues and aspirations of the Kalamunda community and establishes priorities and strategies to guide the Shire over the next five years. It informs the way in which youth services are managed within the Shire of Kalamunda and provides the framework for a collaborative approach to providing all young people with the opportunity to:

- take part in local cultural, recreational, sporting and community service activities
- acquire employability and life skills which enable them to be independent, confident and active members of the community

Research and reports from federal, state and local agencies have provided additional context and background, as well as helping to establish some guiding principles. However, it is the findings of a thorough community consultation process, with over 600 young people and residents, which have truly shaped this Youth Plan.

Four key focus areas emerged from the information we received from our community:

PARTICIPATION

Opportunities we provide for young people to be part of the community

WELLBEING

Supporting young people to be independent, confident and resilient

COMMUNICATION

How we share information and engage with young people

ORGANISATIONAL

Forming strong partnerships and involving youth in decision making

A number of strategies have been identified to support these key focus areas, and these are further developed in the Action Plan.

The Youth Plan also commits us to working in partnership as its implementation will require cooperation with others, internally as well as with external agencies, service providers and a wide range of community members.

This is a 5-year Youth Plan and progress against targets will be monitored and evaluated annually.


DARLING RANGE
Sports College
Medical & Health Sciences

2. BACKGROUND

Strategic Context

Youth policies and frameworks at all levels of government, nationally and internationally, highlight the importance of youth issues and the need for a commitment to prioritising youth.

The National Youth Strategy for Young Australians 2010 articulates the Australian Government's aspiration for all young people to grow up safe, healthy, happy and resilient and to have the opportunities and skills they need to learn, work, engage in community life and influence decisions that affect them.

At State level, 'Our Youth, Our Future' outlines the WA Government's commitment to young people through their vision of 'a bright future where all young Western Australians can participate, contribute, feel connected, be well and be supported to achieve their full potential'.

At the local level this Youth Plan sits under the 'Kalamunda Advancing: Strategic Community Plan to 2022' and Kalamunda Achieving, Corporate Business Plan 2013-2017, specifically aligning with Objective 1.3: to be a community that listens to, engages with and involves its young people in decision making.

Guiding Principles

In planning, developing and implementing programs for young people we are guided by the following broad principles:

- Young people have the right to participate fully in all aspects of community life, so community activities, programs and services need to be inclusive of young people.
- As citizens, it is important that young people participate in community decision making, both for their own benefit as well as for the greater benefit of society.
- Young people are diverse, often requiring tailored services and activities to meet the needs of different interest groups.
- Creating and maintaining people-centred spaces is important – where everyone, including young people, feels comfortable to spend time.
- Enhancing the wellbeing and resilience of families and communities has a positive impact on the lives of young people.

These guiding principles also underpin, and are reflected in, this Youth Plan.

Current Activity

The youth services team currently runs an extensive program of free activities and events for young people primarily aged 12–25 years. Activities fall broadly into three categories:

Tried & Tested

Annual or regular programs proven to be popular or effective

Experimental

Variations on existing programs, trialling things working elsewhere or just changes brought about by the need to keep things fresh

Aspirational

Things we see value in working towards but where outcomes may be longer-term or less tangible

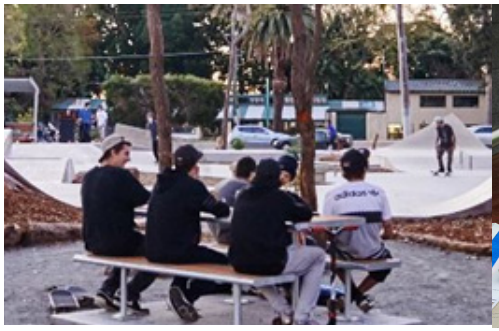

RIPCURL
SURFING CO.

Examples of current activities include:

Tried & Tested	Experimental	Aspirational
• In the Mix music • Youth Arts Fest • Jam Packed Film Festival • Careers Expo • Skate clinics • FYI drop-in sessions • Schools support • Communications	• Young Creatives Month • Entrepreneurs Program • National Youth Week events • U-Lead • Technology workshops	• Youth volunteering • Community integration • Change perceptions of youth • Health and wellbeing • Advocacy

In addition, we currently maintain partnerships which support chaplaincy services in schools (YouthCARE), the provision of safety messages in schools, libraries and playgroups (Constable Care Child Safety Foundation Inc.) and a youth outreach bus (PCYC).

We have over 4,000 face-to-face interactions with young people every year and regularly seek feedback (anecdotal, verbal, surveys, polls)





during activities about our programs and what else they would like to see available in the community.

The Plan

The Youth Plan establishes focus areas and strategies which identify interests, issues and aspirations of the community in relation to youth, and informs the way in which youth services are managed within the Shire.

The previous Youth Plan (2011–2016) was developed externally in consultation with over 500 young people locally and the identified priorities have guided youth services provision since then. During this time, services for young people in the Shire of Kalamunda have continued to evolve, resulting in the current level of diverse range of activities, events and programs taking place at facilities throughout the area.

This level of engagement with young people locally, as well as with stakeholders (schools, service providers, community groups), has resulted in the Shire having a good understanding of what has worked well in the past, what is currently achieving positive outcomes and where improvements can be made. It is for this reason, and a desire to truly 'own' it, that we decided to develop the new Plan in-house.

The Youth Plan will inform the way in which youth services are developed and implemented at an operational level, so it will be used on a daily basis. We also intend it to be a 'living' document, regularly reviewed, so that it can remain flexible and responsive to any changing needs, circumstances and opportunities.


Race Through History
Staff
THE INFLUENCE

3. COMMUNITY CONSULTATION

Methodology

Essential to the development of the Youth Plan is input from young people. We needed to hear what issues are important to them and what kinds of things they would like to see the Shire support them with in the future.

We also felt it was important to be able to compare this feedback with how the wider community saw the Shire's role in supporting young people, to gain an overall perspective.

Our community consultation process took place between March and May 2016 and included two online surveys (one for 'Under 25s' and one for 'Over 25s') as well as face-to-face engagement with young people, residents and other stakeholders at a wide range of community events.

We also sought more detailed feedback from a variety of youth-related organisations, partners, stakeholders and Shire staff, involved directly or indirectly with young people, to capture their knowledge and experience.

A draft of the Youth Plan was also presented to two of our active youth groups locally, Rotaract[1] and U-Lead[2]. Both groups confirmed they felt the issues and actions identified were relevant and written in a way young people could relate to.

Survey Responses Overview

A total of 620 surveys were completed:

- 444 responses from the under 25 group (4.6% of our youth population)
- 176 responses from the over 25 group, the majority of whom identified as parents (42%), residents (23%) and service providers (9%)

Responses were received from 13 different suburbs in the Shire, reflecting the population levels in those suburbs, The 'Other' category reflects the number of young people from outside the Shire attending local schools and participating in events and activities here.

There was a good balance of those identifying as male or female across the two groups.

The majority of under 25 responses came from the 14–15 year old age group (50%), followed by 16–17 years (16%) and 12–13 years (14%).

The over 25 group felt the Shire should focus its youth services mostly on the 12–17 age group (38%), closely followed by 18–21 years and 9–11 years (both scoring 23%).

A more detailed summary of both the methodology and data is available in Appendix B.

1. Rotaract is the Rotary Club of Kalamunda Inc.'s group for young people aged 18-30
2. U-Lead are participants in the Shire's youth leadership program during 2016



4. FINDINGS

Analysis of the information from the Community Consultation process and key stakeholders, as well as from other recent youth feedback, provides useful insights and guidance as to how the Shire might provide services for young people.

	FEEDBACK	KEY MESSAGES
What are young people interested in doing and learning?		
1	Top four interests are sports, arts, technology and the environment/wildlife. Most ticked more than one interest, and all received some support.	Young people are not 'one' group and switch happily between multiple, often diverse interests. Include more technology and environment activities.
2	Activity preferences reflected the same top four interest areas, plus chill-out spaces for unstructured leisure.	Include young people in consultations about use or design of community spaces to meet the need for chill-out options.
3	Skill development favoured the arts, life skills, careers and technology.	Provide opportunities that meet these stated preferences.
4	All ages and suburbs responded, with a wide range of interest types.	Host activities with varying age-ranges and participation options across all suburbs. Promote any other community-run activities for young people too.
What issues concern young people most?		
5	Both groups agreed on: alcohol/drug abuse, bullying, physical/mental health, anti-social behaviour and negative stereotyping of youth – U25s also prioritised: body image, sexual health, study pressure and family.	Prioritise building resilience for wellbeing. Explore opportunities to support issues through relevant service providers. Focus on information provision and, where practical, introduce relevant themes to existing programs and activities.
6	O25s top concern was 'nothing for kids to do' (yet this was not in the top 10 for U25s) and felt Shire role should prioritise 'learning' and 'fun'.	Be aware that adult perceptions of youth issues can differ from those of youth. Include learning as well as fun in all our programs.
7	Limited access to welfare and support services locally.	Create a Youth Resources Hub and seek partnerships for outreach services.
How young people communicate and connect with their community?		
8	Young people make extensive use of social media platforms. Both U25s and O25s use traditional media formats (which generates word of mouth).	Maintain communications across a variety of media platforms, and keep up-to-date with any new opportunities or changes in preference.
9	There are still negative perceptions (often subconscious) about young people eg. often referenced in relation to anti-social behaviour/crime.	Generate more positive media stories. Seek opportunities to create better understanding between young people and the wider community/City.


COLLEGE OF ELECTRICAL TRAINING
KALAMUNDA
CAREERS EXPO
FREE EVENT
ALL WELCOM
Tuesday 3
10am - 3p
Kalamunda Perfo
Arts Centre

5. KEY FOCUS AREAS

We have listened to all the feedback and used as much of the information received from the community as possible in developing the following key focus areas and strategies.

Participation

Goal: create opportunities for young people to take part in recreational, cultural and community activities

Strategy	Outcome
P1 Accessibility Ensure activities, events and programs are accessible to all young people	Most programs are free and take place in a range of venues and suburbs across the Shire
P2 Diversity Create activities, events and programs that appeal to a wide range of young people	Programs offer opportunities to try different things and to mix with people of different ages, backgrounds and interests
P3 Involvement Structure events, activities and programs so young people can participate and contribute at different levels	Young people are involved in different ways: as participant, spectator, volunteer, organiser or advocate
P4 Community Develop and support intiatives that involve young people in their communities	Young people are involved in the local community and feel welcome and valued there

Wellbeing

Goal: encourage young people to be independent, confident and active community members

Strategy	Outcome
W1 Learning Encourage skill-development and learning	All youth programs offer an element of learning or of skill-building through practical participation
W2 Support Provide appropriate assistance to young people as they make the transition to adults	Young people are offered opportunities to improve their employability and life skills
W3 Information Support programs which encourage positive life choices	Young people are aware of where to seek for advice and can make more informed choices
W4 Resilience Develop initiatives which build confidence, self-esteem, respect and resilience	Young people are given opportunities to address issues and to develop skills in dealing with their wellbeing



Communication

Goal: Engage young people in a way that encourages participation, awareness and information sharing

Strategy	Outcome
C1 Promotion Ensure promotions and information reach as wide a youth audience as possible	Age-relevant branding and promotions are used and reach the majority of young people and community stakeholders
C2 Consultation Develop an understanding of the interests, needs and issues of local young people	Relationships are built with young people that allow greater understanding of youth issues
C3 Profile Enhance the profile of young people in the wider community	Awareness is raised across the wider community of all the positive things young people are doing and are capable of

Organisational

Goal: build strong partnerships and involve young people in community decision making

Strategy	Outcome
O1 Partnerships Participate in networks and organisations that meet the needs of, or have benefit to, local young people	Service providers, schools and community groups all consider themselves partners with the Shire in working together for the benefit of young people
O2 Local Government Provide and promote opportunities for young people to be involved in local government	Young people feel more involved with, and connected to, Shire and Council activities
O3 Inclusion Develop policies and practices which reflect young people as valued community members	Young people feel part of their community and involved in decisions which affect them

The following Action Plan outlines how we will implement and measure each of these strategies.


30 HEADSPACE MIDLAND
31 THE UNIVERSITY OF NOTRE DAME AUSTRALIA
headspace
Midland
DAVID
EXAMS
SARAH
DREADED
DANIEL
BLACK CLOUD
THE UNIVERSITY OF NOTRE DAME AUSTRALIA
Areas of Study
Tertiary Enabling Program & Foundation Year
Accounting
Archaeology
Behavioural Science
Biology
Biomedical Science
Communications & Media
Counselling
Law
Legal Studies
Management
Marketing & Public Relations
Medicine
Mental Health Nursing
Outdoor Recreation
Palliative Care Nursing
Philosophy
Physiotherapy
Politics & International Relations

6. ACTION PLAN

Participation (P)

Goal: Create opportunities for young people to take part in recreational, cultural and community activities

Strategy P1: Ensure activities, events and programs are accessible to all young people

#	Action	Timeframe	Measure
P 1.1	Offer programs that are free of charge/low cost and provided in a safe environment	Ongoing	80% of programs are free
P 1.2	Organise programs at a variety of locations across the whole Shire	Annual	> 6 host suburbs
P 1.3	Host programs at existing community facilities and spaces to encourage familiarity and use	Annual	> 10 host venues
P 1.4	Provide flexibility by offering some weekly/monthly activities on a casual 'drop-in' basis	Ongoing	> 50% are drop-in activities

Strategy P2: Create activities, events and programmes that appeal to a wide range of young people

#	Action	Timeframe	Measure
P 2.1	Schedule a diverse calendar of activities across all interest areas	Annual	>10 different interest areas
P 2.2	Target 12-18 as priority age group, with some opportunities for pre-teens and young adults	Ongoing	80% suitable for 12-18 years
P 2.3	Generate opportunities for mixing with others (diverse backgrounds, ages and cultures)	Annual	6 opportunities

Strategy P3: Structure events, activities and programs so young people can participate and contribute at different levels

#	Action	Timeframe	Measure
P 3.1	Provide and promote opportunities to volunteer in the community	Annual	6 volunteering activities
P 3.2	Involve young people in the organising, planning and running of activities and events	Annual	2 youth-led activities
P 3.3	Implement a structured youth leadership program	Annual	1 program

Strategy P4: Develop and support initiatives that involve young people in their communities

#	Action	Timeframe	Measure
P 4.1	Encourage youth activity/partnership ideas from schools and community groups	Ongoing	50% of ideas converted
P 4.2	Assist community groups to gain skills and confidence interacting with young people	Annual	3 groups assisted
P 4.3	Encourage and promote community group activities which actively welcome young people	Annual	Work with > 4 partners


Bicycle
RISTA

Wellbeing (W)

Goal: Encourage young people to be independent, confident and active community members

Strategy W1: Encourage skill-development and learning			
#	**Action**	**Timeframe**	**Measure**
W 1.1	Include an underlying purpose (learning, positive message, role model) in all programs	Ongoing	100% with learning purpose
W 1.2	Create initiatives that allow young people to gain skills in specific interest areas	Annual	3 skill-building opportunities

Strategy W2: Provide appropriate assistance to young people as they make the transition to adults			
#	**Action**	**Timeframe**	**Measure**
W 2.1	Establish a program of employability skills in partnership with relevant service providers	Annual	2 opportunities
W 2.2	Work with schools and other agencies to promote mainstream and alternative pathways		2 workshops and/or 1 expo
W 2.3	Encourage local businesses/organisations to provide work experiences locally		1 opportunity

Strategy W3: Support programs which encourage positive life choices			
#	**Action**	**Timeframe**	**Measure**
W 3.1	Establish a program of life skills training in partnership with relevant service providers	Annual	2 workshops
W 3.2	Promote physical, mental and emotional wellbeing messages relevant to young people	Annual	4 initiatives
W 3.3	Develop and maintain an online youth-specific source of wellbeing information and referral	Ongoing	Online Resource Hub

Strategy W4: Develop initiatives which build confidence, self-esteem, respect and resilience			
#	**Action**	**Timeframe**	**Measure**
W 4.1	Provide access to inspiring individuals as role models and mentors	Annual	4 opportunities
W 4.2	Provide learning opportunities that assist youth to participate confidently and safely online		2 cyber safety initiatives
W 4.3	Explore how to address the wellbeing issues identified through the Youth Plan consultation		1 focus group


Peavey
TOXIC

Communication (C)

Goal: Engage young people in a way that encourages participation, awareness and information sharing

Strategy C1: Ensure promotions and information reach as wide a youth audience as possible

#	Action	Timeframe	Measure
C 1.1	Use age-relevant branding and types of communication	Ongoing	Feedback and take-up
C 1.2	Keep current by introducing new social media platforms to engage young people	Annual	> 2 new social media platforms
C 1.3	Continue to use more traditional platforms (eg. flyers, banner, newspaper ad etc.) to reach the wider community	Ongoing	75%+ use traditional media
C 1.4	Increase peer-to-peer and word of mouth endorsement	Annual	2 peer promotions

Strategy C2: Develop an understanding of the interests, needs and issues of local young people

#	Action	Timeframe	Measure
C 2.1	Regularly seek feedback from young people about their interests, satisfaction levels with existing programs and what else they would like to see in their community	Ongoing	Participant surveys indicate an 80%+ satisfaction level
C 2.2	Build relationships with young people through Youth Services staff running programs and attending partner-run activities where practical	Ongoing	Youth staff at 50% of all events
C 2.3	Encourage young people to share their concerns and issues	Annual	Focus group/survey (1)
C 2.4	Maintain up-to-date information on the characteristics, needs and priorities of young people	Ongoing	Database created/maintained

Strategy C3: Enhance the profile of young people in the wider community

#	Action	Timeframe	Measure
C 3.1	Promote positive images/stories in the community and celebrate youth achievements	Annual	6 promotions
C 3.2	Publicly recognise leading young citizens through a school-based awards program		Student Citizenship awards
C 3.3	Create opportunities to develop and showcase the talents of young people		6 opportunities
C 3.4	Raise awareness of the volume and value of youth activities and achievements		4 presentations


SUPPORTED BY

Organisational (O)

Goal: build strong partnerships and involve young people in community decision making

Strategy O1: Participate in networks and organisations that meet the needs of, or have benefit to, local young people			
#	**Action**	**Timeframe**	**Measure**
O 1.1	Provide support for agencies and groups delivering services for youth in the Shire	Annual	6 groups supported
O 1.2	Develop, maintain and evaluate formal partnerships for the delivery of specific services providing tangible benefit to young people eg. safety, student support, outreach		100% of partnerships meet agreed targets
O 1.3	Improve communication channels through schools and parenting networks		Schools information pack
O 1.4	Maintain a knowledge base of Youth Sector priorities, trends and best practice		4 professional developments

Strategy O2: Provide and promote opportunities for young people to be involved in local government			
#	**Action**	**Timeframe**	**Measure**
O 2.1	Encourage young people to attend Council meetings to build knowledge and to raise awareness in Council of youth issues and interests	Annual	> 2 youth involvement
O 2.2	Offer school tours of Council Chambers to create awareness of democratic practices and how young people can get involved		> 2 school tours
O 2.3	Continue to offer a one year Youth & Community Assistant (YCA) opportunity to local young people, as well as other work experience and placement opportunities		YCA and 4 other opportunities

Strategy O3: Develop policies and practices which reflect young people as valued community members			
#	**Action**	**Timeframe**	**Measure**
O 3.1	Develop and implement a funding program which supports and recognises high achievers in all fields to pursue their goals	2017/18	Funding program available
O 3.2	Facilitate the involvement of young people as part of mainstream Shire consultations for community members - not just for youth issues or for youth perspective	Ongoing	5% of all survey responses
O 3.3	Offer other Shire departments support and assistance in involving young people	Annual	1 promotion and 1 response


National
Youth
NATIONAL YOUTH WEEK 2017
Hurdle in the Hills
SATURDAY
1 APRIL 2017
10AM - 1PM
FLEMING RESERVE
HIGH WYCOMBE
FREE EVENT
ALL WELCOME
AN AMAZING RACE FEATURING:
REGISTER SOLO OR AS A TEAM
Chill Out Zone
Games
Art Stop Shop
Music
Sausage Sizzle
Meditation Station
Skate Clinic
THE INFLUENCE
NYW
NATIONAL YOUTH WEEK
Week !

7. EVALUATION & REVIEW

The Shire of Kalamunda Youth Plan 2017–2022 identifies the youth interests, issues and aspirations of the Kalamunda community and establishes priorities and strategies to guide the Shire over the next five years.

The Plan informs the way in which youth services are managed within the Shire of Kalamunda and sets out goals, strategies, actions, measures and outcomes against which our success can be evaluated.

The Youth Services team will monitor progress throughout the term of this plan and provide a summary report at the end of each financial year.

As a living document, and as the youth sector is one that can change rapidly, a more comprehensive mid-term review of this Youth Plan will also be conducted in July 2019.





APPENDIX A: SHIRE OF KALAMUNDA DEMOGRAPHICS

Demographic information was collected from Profile ID whose results are based on the 2011 Census and Forecast ID whose results are calculated projections for 2021.

Both Profile ID and Forecast ID are openly available online at – www.profile.id.com.au/kalamunda and www.forecast.id.com.au/kalamunda.

The numbers shown in the table opposite represent those of young people living in the area and do not take into account young people who visit the area to participate in sporting and community groups or who attend one of the 21 Primary or 9 High Schools in the Shire.

Young people aged 12–24 currently make up 18.2% of the Shire of Kalamunda's population. This is predicted to decrease to 16.3% in 2021, most likely due to the ageing population, however, the actual number of young people will still increase by over 800.

The results are also separated by suburb, showing that High Wycombe, Forrestfield, Lesmurdie and Kalamunda currently have the highest populations of young people, with both Wattle Grove and Forrestfield seeing a significant increase by 2021.

NOTE: The population of each suburb is the Enumerated Population: the number of people who were in the suburb on the census night. The total population is the Estimated Residential Population, and is based on those usually residing in the Shire. This is the reason for the total Shire population not equalling the sum of the individual suburbs.

SUBURB	2011 Age Group: 12–24		2021 Projected Age Group: 12–24	
	Population	% Suburb	Population	% Suburb
Forrestfield	2021	17.2	2356	15.9
Gooseberry Hill	519	15.6	504	14.3
High Wycombe	2217	18.8	2229	16.4
Kalamunda	1092	16.3	1015	12.8
Lesmurdie	1657	19.7	1672	18.9
Maida Vale	807	18.1	867	17.3
Rural East	617	18.9	618	17
Wattle Grove	741	17.8	1168	16.7
Forrestfield North DSP*	71	18.2	150	22.4
Shire of Kalamunda	9732	18.2	10578	16.3

** The area referred to in the Forrestfield North District Structure Plan – a strategic plan identifying land use opportunities around the proposed Forrestfield train station.*



APPENDIX B: CONSULTATION METHODOLOGY, DATA ANALYSIS & SURVEYS

1. Consultation Methodology

Consultation Planning: The community consultation plan was developed in December 2015. The plan sets out how the Youth Plan consultation would be conducted and over what time periods (see below). Key steps in preparing for the consultation were:

Stakeholder identification: Key stakeholders were identified and focussed on those groups most likely to affected by the plan or able to contribute valuable feedback and information. As our target audience, young people were clearly the most significant group, but we were also keen to get a 'whole of community' picture, which meant casting the net wider: schools, youth service providers, parents, community and sporting groups. This resulted in the development of two surveys, one for under 25s and one for over 25s.

Survey development: For the under 25s survey the priority was to gain insight into young people's views on activities, skill development, communication and issues. The over 25s survey focused more on the Shire's role in youth, which age groups to target, priorities, communication and youth issues. Online surveys were created using Survey Monkey with hard copies also available at a wide range of facilities and events locally.

Branding and promotional materials: A *'Have Your Say'* Youth Plan sub-brand was used throughout the consultation phase. Flyers and branded confectionery supported all promotion of the surveys.

COMMUNITY CONSULTATION PLAN									
KEY TASK	2015	2016							
	Dec	Jan	Feb	Mar	April	May	June	July	Aug
Project Planning									
Develop community consultation plan									
Community Consultation									
Stakeholder identification									
Create surveys (Under & over 25s)									
Create promotional materials									
Promote online consultation									
Conduct on the ground consultation									
Analysis									
Analyse consultation information									
Create draft Youth Plan									

Data Collection

The surveys were open to the public from 1 March–31 May 2016:

E-Newsletters: Links to the online surveys were sent to the youth services mailing list: local primary and senior schools, youth service providers (such as Headspace, chaplains etc.), community and sporting groups as well as the youth services parents/young people e-newsletter database. This information was also included in the Shire's e-newsletter.

Website & Facebook: The Shire's Have Your Say and Youth web pages both featured the consultation process. Promotion also occurred through the Shire and Youth (The Influence) Facebook pages with links to the online survey.

Newspaper Advertisement: A full page ad was placed in the Kalamunda Reporter on Tuesday 10 May 2016 directing people towards the online survey.

Hard copy surveys: Were taken to a range of Shire facilities, events, activities and programs. The youth services team supported these events and gave branded lollipops to those completing a survey. Both over and under 25s were approached at all activities.

The community engagement schedule outlines where, when, who and in what format the surveys were completed.

YOUTH PLAN COMMUNITY ENGAGEMENT SCHEDULE 2016

Activity	Location	Month	Target	Total
Events				
Corymbia	Forrestfield	March	U25s & O25s	38
National Youth Week	Kalamunda	April	U25s	27
Careers Expo	Lesmurdie, Kalamunda & Forrestfield schools	May	U25s & O25s	236
Ramp It Up	High Wycombe	May	U25s & O25s	45
Workshops & Programs				
Craft Your Business	Kalamunda	March	U25s	5
FYI	Forrestfield	March - June	U25s	7
Skate Clinics	High Wycombe & Forrestfield	March - June	U25s	5
U-Lead	Kalamunda	June	U25s	5
Non-Specific				
Hard Copies		March-June	U25s & O25s	49
Online		March-June	U25s & O25s	203

Total	620
Total U25s	444
Total O25s	176

Key

U25s - Under 25 years

O25s - Over 25 years



2. Data Analysis

When the survey submission closed all hard copy results were entered into Survey Monkey and the data extracted into Excel for analysis. The data was separated into over and under 25s and, where the same questions were asked for both groups, the results have been compared.

None of the questions in the surveys were compulsory and therefore the number of answers compared to the total survey responses may be lower. Some of the questions also asked for multiple selections (eg. select all that apply) and therefore the numbers may seem larger than expected. Due to both of these factors graphs have been presented as a percentage of the total responses, the 'word clouds' are representative of the raw numbers, and the tables show both.

One question in the under 25s survey results (the first question in 'communications') is not presented in these findings as the results did not differ significantly from the second communication questions. The second question could also be compared to the over 25s survey as it appeared on both and therefore is more relevant to our report.

Findings

Survey Response 444 under 25s completed the survey, approximately 4.6% of the local youth population.

Geographical Spread of Respondents

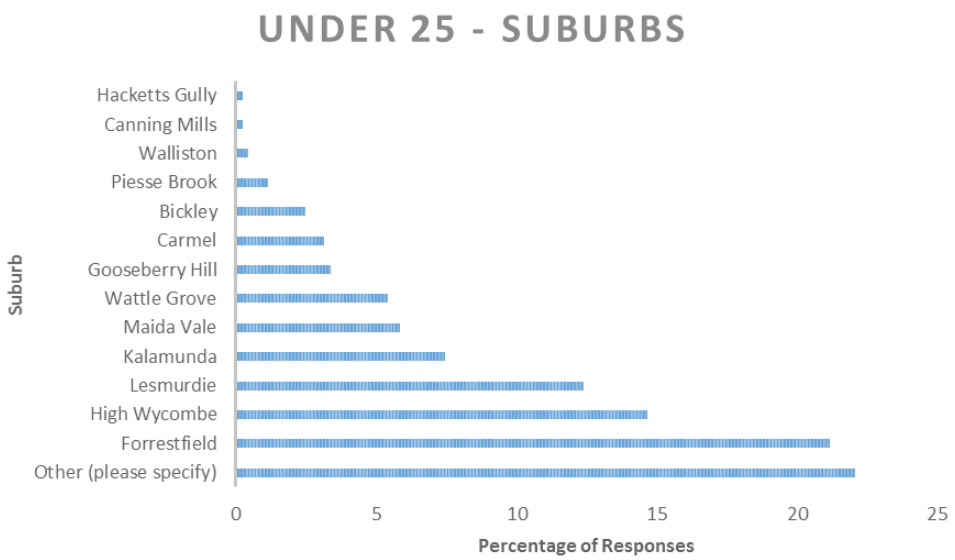


Figure 1. Under 25s percentage of respondents from each suburb. Other 98 (22%), Forrestfield 94 (21%), High Wycombe 65 (15%), Lesmurdie 55 (12%), Kalamunda 33 (7%), Maida Vale 26 (6%), Wattle Grove 24 (5%), Gooseberry Hill 15 (3%), Carmel 14 (3%), Bickley 11 (2%) Piesse Brook 5 (1%) Walliston 2 (0.5%), Canning Mills 1 (0.25%) and Hacketts Gully 1 (0.25).

Figure 1 shows the spread of survey results for the under 25s across the various local suburbs. The high out-of-area response accounts for the large numbers coming to the Shire to study, work and participate – and their opinions are also considered to be important in the development of the plan. The geographical spread is a close representation of the number of young people in each suburb, as shown Appendix A – Demographics. Forrestfield, High Wycombe, Lesmurdie and Kalamunda currently have the highest population of young people and these suburbs also have the greatest number of respondents in the survey. Wattle Grove, a growing suburb, was also well represented in the survey. Overall, 13 of the Shire's 16 suburbs were represented in the under 25s survey respondents. The other suburbs have very small residential populations, hence the lack of submissions.

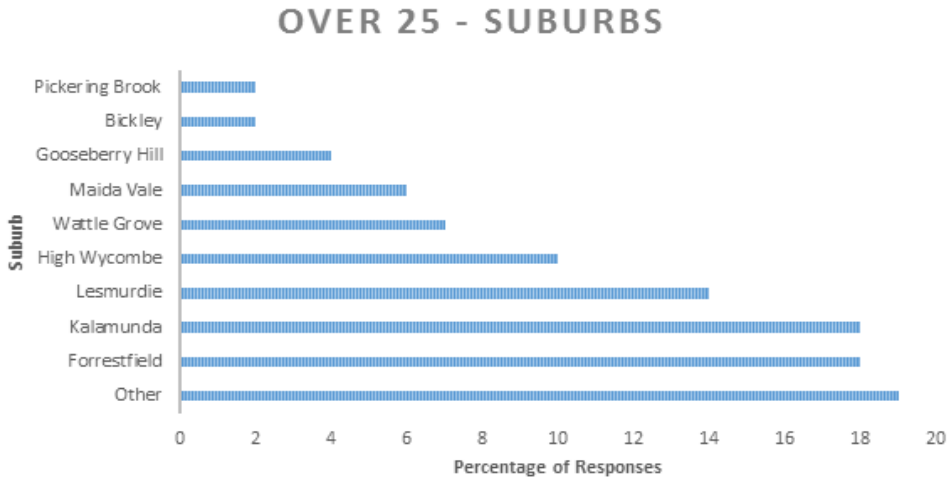


Figure 2. Over 25s percentage of respondents from each suburb. Other 34 (19%), Forrestfield 32 (18%), Kalamunda 31 (18%), Lesmurdie 25 (14%), High Wycombe, 18 (10%), Wattle Grove 13 (7%), Maida Vale 10 (6%), Gooseberry Hill 7 (4%), Bickley 3 (2%) and Pickering Brook 3 (2%).

Figure 2 shows the spread of survey results for the over 25s across suburbs. The high out-of-area response accounts for the large numbers of people coming to the Shire to study, work and participate in community activities.



Gender Diversity of Respondents

Table 1. Gender diversity of under and over 25s.

Group	Male Responses (%)	Female Responses (%)
Under 25s	203 (46%)	241 (54%)
Over 25s	60 (34%)	116 (66%)

Table 1 shows the diversity of the respondents' gender. For under 25s it was balanced between male and female respondents and for over 25s a higher number were female. This may be due to the greater representation of mothers attending events and activities with their children.

The Role of Over 25s in the Community

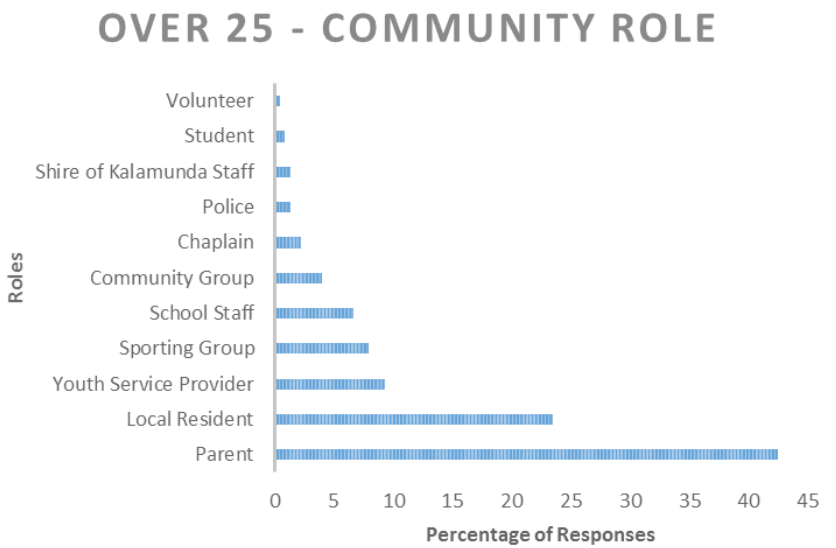


Figure 3. Percentage of responses of the different community roles of the respondents. Parent 96 (42%), Local Resident 53 (23%), Youth Service Provider 21 (9%), Sporting Group 18 (8%), School Staff 15 (7%), Community Group 9 (4%), Chaplain 5 (2%), Police 3 (1%), Shire of Kalamunda Staff 3 (1%), Student 2 (1%) and Volunteer 1 (0.5%).

Figure 3 shows the different community roles of the over 25 respondents. The majority being parents and local residents with good representation of youth service providers, school staff or sporting and community groups. The survey was aimed at gaining insight from parents and community members as well as from organisations that interact with young people on a regular basis.

Diversity of Age Groups

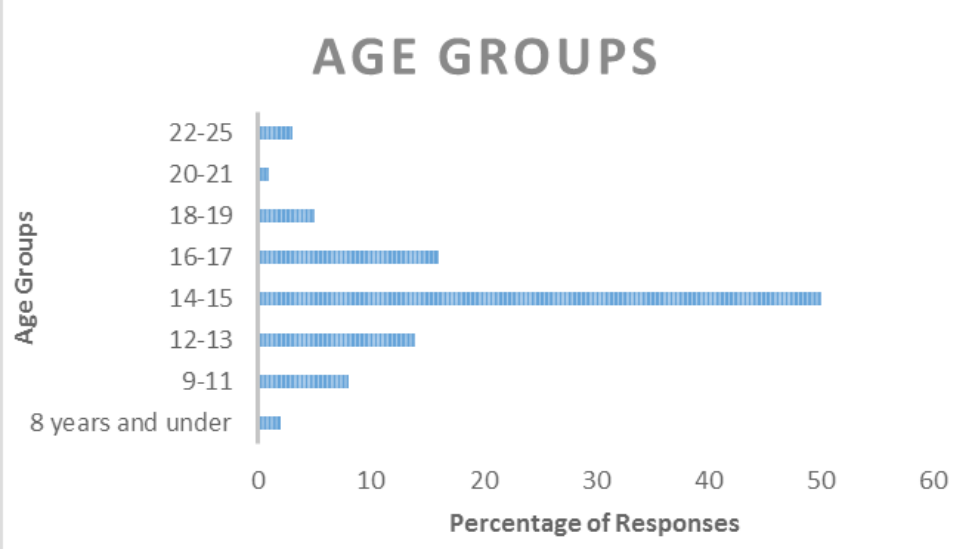


Figure 4. Percentage of responses from each age group under 25s. 22–25 years 11 (3%), 20–21 years 6 (1%), 18–19 years 20 (5%), 16–17 years 69 (16%), 14–15 years 212 (50%), 12–13 years 61 (14%), 9–11 years 35 (8%), 8 years and under 10 (2%).

Figure 4 shows the spread of age groups that responded to the survey. As shown there is a large peak for 14–15 year olds. This is due to a large collection of the surveys being taken at the Kalamunda Careers Expo which is attended by a majority of year 10 students. This corresponds well to the age groups that the over 25s believe that the Shire should prioritise, as shown in Figure 5 below, and therefore the comments from this group were particularly valuable. There was also a significant response from the 9–11 and 16–17 age groups providing a good spread of responses.

Age Groups to Prioritise

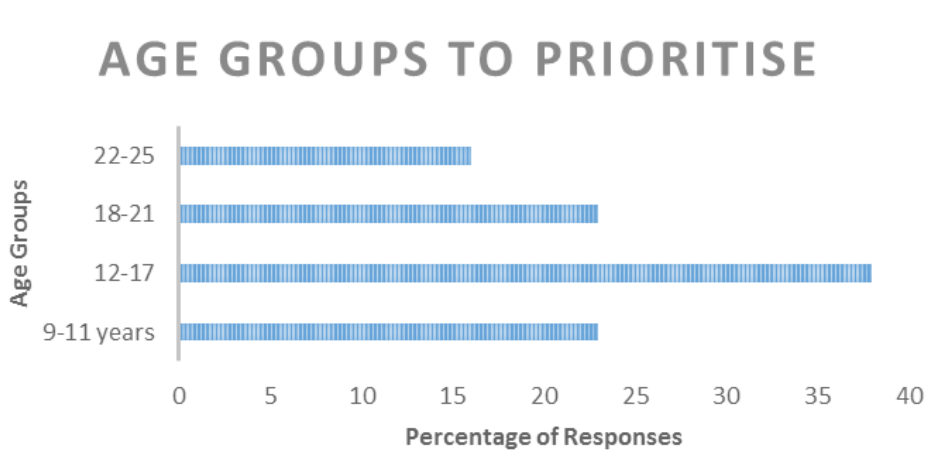


Figure 5. Percentage of responses for which age groups over 25s believe the Shire of Kalamunda should prioritise. 22–25 years 57 (16%), 18–21 years 85 (23%), 12–17 years 137 (38%) and 9–11 years 84 (23%).

Figure 5 shows that a large majority of those responding believe the Shire should prioritise 12–17 year olds, with 9–11 years and 18–21 coming equal second and 22–25 only a few percent behind. This indicates that the Shire should prioritise activities for 12–17 but continue to provide a diversity of programs that cater for all age groups.

* For the purposes of this Plan, the definition of youth is 12–25 years. Over 25s were asked which age groups they thought the Shire of Kalamunda should cater for.

Young People's Passions and Interests

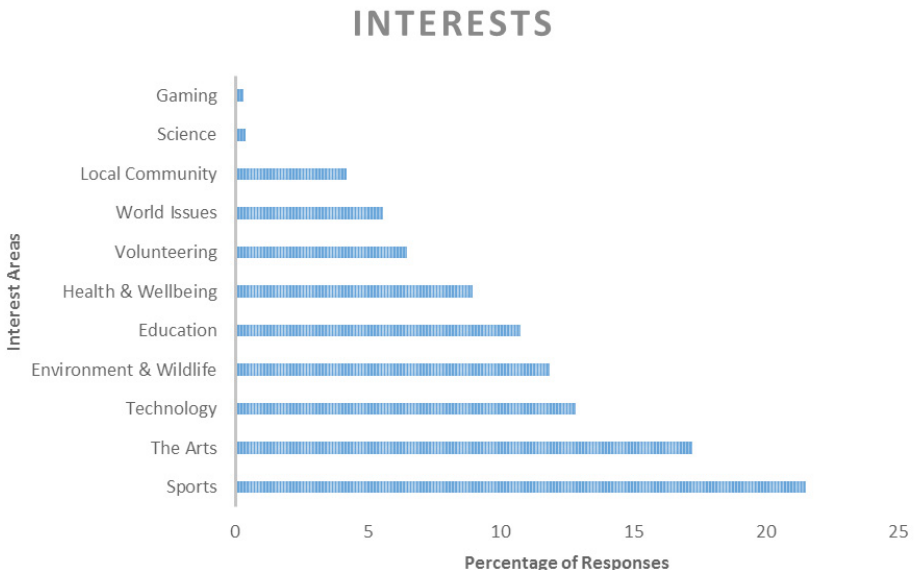


Figure 6. Percentage of responses of young people's passions and interests. Sports 216 (21%). The Arts 173 (17%), Technology 129 (13%), Environment & Wildlife 119 (12%), Education 108 (11%), Health & Wellbeing 90 (9%), Volunteering 65 (6%), World Issues 56 (6%), Local Community 42 (4%), Science 4 (0.4%) and Gaming 3 (0.3%).

Figure 6 shows the spread of interests and passions young people have. These responses were based on a given list of interests, with gaming and science included as an addition in the 'other' category. This shows young people in the Shire have a wide variety of interests and passions. The percentages between each interest is small and reflects the diverse nature of young people. The top four interest areas were Sports, The Arts, Technology and Environment & Wildlife. These areas should be a key focus for activities/events, as well as providing a diverse range of programs which allow for a wide variety of interest areas (including those not in the top 4).

Activities Young People want to Participate In



Figure 7. Word cloud of the responses of young people to activities they would like to participate in. The word size correlates to the number of responses – larger words mean more votes for that option.

Figure 7 Shows the activities in which young people would participate if given the opportunity. Respondents were asked to pick all that applied from a set list. The differences between the activities is quite small and again shows the diversity of young people's interests. Priorities for activities were: a sports day, music concert, film festival, chill out space and video game tournament, and align with the top interests shown in figure 5.


WHERE ARE YOU FROM?
GRAB A PIN AND WRITE YOUR NAME!
RUSSIA

Skills and Priority Learning Areas for Young People

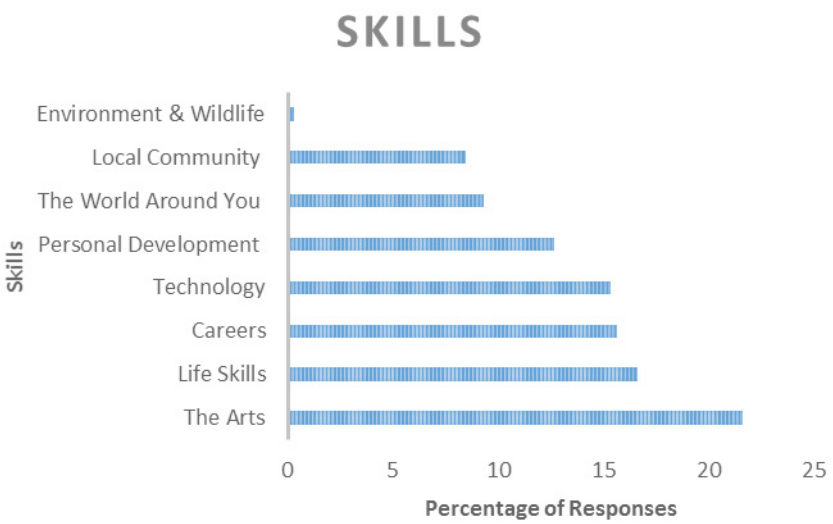


Figure 8. Percentage of responses to skills young people want to know, learn and develop. The Arts 202 (22%), Life Skills 155 (17%), Careers 136 (16%), Technology 143 (15%) Personal Development 118 (13%), The World Around You 87 (9%), Local Community 79 (8%) and Environment & Wildlife 3 (0.3%) *(Note: Environment & Wildlife was not given as an option but came out of the 'other' option).*

Figure 8 shows what skills young people are interested in learning, knowing about or developing. It shows that local young people have a wide variety of skills they would like to develop, with particular emphasis on building skills in The Arts, Life Skills, Careers and Technology.

Role of the Shire in Youth Services

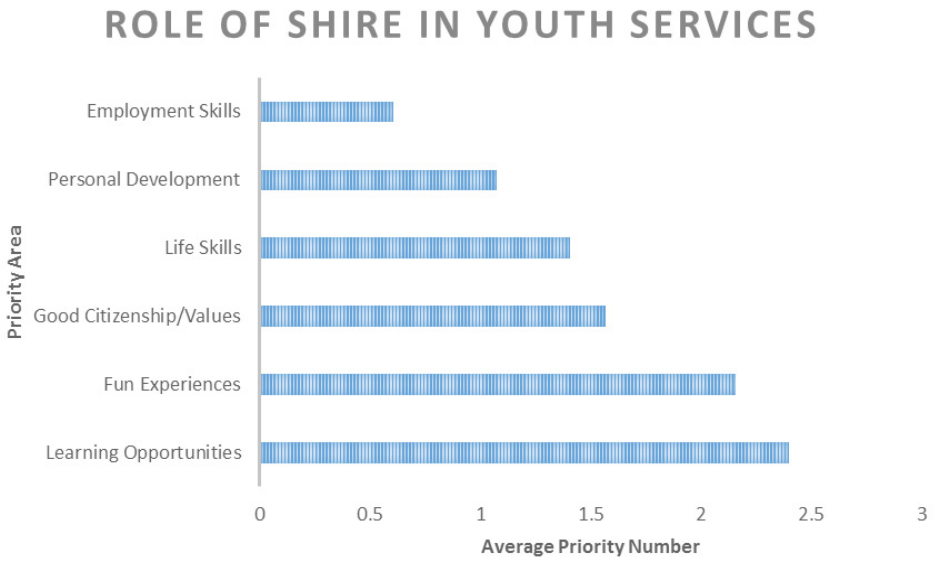


Figure 9. Average priority given to which roles over 25s thought the Shire of Kalamunda should have for young people. The highest priority number indicates it was put higher in priority than the other options. Learning Opportunities 2.4, Fun Experiences 2.2, Good Citizenship/Values 1.6, Life Skills 1.4, Personal Development 1.1 and Employment Skills 0.6.

Figure 9 shows that over 25s believe the greatest role the shire should play in youth services is by providing learning opportunities and fun experiences. This is closely followed by the others, indicating respondents generally believe all these roles have value.



Issues for Young People



Figure 10. The top issues affecting young people under 25.

Figure 10 below shows the top issues affecting young people as identified by under 25s. The word size correlates to the number of responses, with larger words representing more votes for that option.



Figure 11. The top issues affecting young people over 25.

Figure 11 shows the top issues affecting young people as identified by over 25s. The word size correlates to the number of responses, with larger words representing more votes for that option.

Table 2. Commonalities and differences between the top 10 issues identified by under and over 25s

Common for Both	Under 25s Only	Over 25s Only
Alcohol/Drug Abuse	Body image	Lack of things to do and places to hang out
Bullying	Study pressure	Lack of access to services
Mental Health	Family	Youth unemployment
Anti-social behaviours	Sexual health	Housing affordability and availability
Physical Health & Wellbeing		
Negative stereotyping of young people		

Figures 10 and 11 and Table 2 indicate both under and over 25s consider alcohol/drug abuse to be the major issue. Bullying, mental health and physical health & wellbeing were also identified as key issues, suggesting a need for greater support for mental and physical.

Commonalities between the under and over 25s were strong but there was some interesting differences as well. The greatest youth issue for over 25s being a 'lack of things to do and places to hang out' yet this issue did not even appear in the top 10 for young people. This indicates over 25s believe young people need more things to do but young people themselves are happy with current levels.

Issues of services, employment and housing also appeared in the over 25s list and not in the under 25s, perhaps due to the high proportion of under 25s being between 14-15, an age group less likely to be directly affected by those issues.

Study pressure and family also appeared on the under 25s list and not the over 25s, suggesting over 25s may not be as aware of the impact these issues are having on students.

Youth programs should, where possible, aim to address some the issues identified. Realistic strategies could include positive messaging and information sharing, and creating a greater sense of belonging and connection to the community. Youth services may also consider providing resources, information and referral to direct people to specialised services as needed.

Communication



Figure 12. The communication methods young people use to find things to do on the weekend.

Figure 12 shows the a word cloud of the communication methods young people use to find things to do on the weekend. Word size correlates to the number of responses for that selection, with larger words representing more votes for that option.



Figure 13. The communication methods over 25s use to find things to do on the weekend.

Figure 13 shows a word cloud of the communication methods over 25s use to find things to do on the weekend. Word size correlates to the number of responses for that selection, with larger words representing more votes for that option.

Table 3. Comparison of top 5 communication methods for under and over 25s when looking for an activity on the weekend

Number	Young people	Parents
1	Internet	Internet
2	Word of Mouth	Facebook
3	Facebook	Word of Mouth
4	Instagram	Newsletter
5	Newspaper	Poster/Flyer

Figures 12 and 13 and Table 3 show the diversity of media used by both under and over 25s to find events and activities. This indicates our promotional methods need to cover a wide spectrum of media to best communicate with our audience.

The main communication methods for both age groups:

- **Internet** – our web presence must be up to date and easy to navigate
- **Word of mouth** – the most valuable form of advertising and over 25s use of traditional media often translates into word of mouth promotion
- **Traditional media** – newspapers, flyers, posters, banners and newsletters are all still effective communication tools
- **Social media** – Facebook was in the top 5 for both age groups, with Instagram strongly represented in the under 25s – maintain a strong social media presence

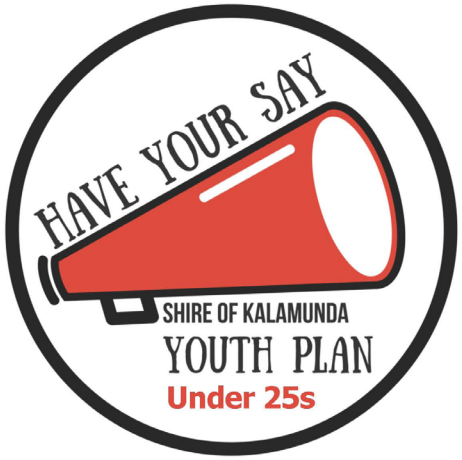
Table 4. The amount of under and over 25s who had heard of the Shire of Kalamunda website or Youth Services Facebook page.

	Shire Website		Facebook	
Group	**Yes**	**No**	**Yes**	**No**
Under 25s	282 (66%)	128 (34%)	74 (19%)	324 (81%)
Over 25s	145 (92%)	13 (8%)	31 (20%)	127 (80%)

Table 4 shows the majority of over 25s are aware of the Shire website with less awareness in under 25s. This is expected as over 25s are more likely to need to access the site. This indicates our presence on the Shire website needs to be up to date and easy to navigate.

A total of 19% of young people and 20% of over 25s were aware of the Youth Services Facebook page. Not everyone surveyed would use Facebook so these numbers are good indications our promotions through Facebook for both under and over 25s are successful and have scope to be expanded in future.

3. Surveys: Under 25s Survey



Ever wondered who organised that free youth music concert you went to? Or the drop in program at the rec centre? Or that youth art exhibition that you wandered past? The Shire of Kalamunda currently organises these activities and more, all free of charge, for young people aged 25 and under. Now, we need you help in the development of our 5-year Youth Plan. We want to know what the priorities are for you and other young people in our local area.

We want you to 'Have Your Say'!

To do this we have created the following survey, it will only take 5 minutes of your time and will help us enormously.

The more information you can provide, the more representative of community views the Youth Plan can be, however, none of the questions are compulsory, so if you do not wish to answer a question, please just move on to the next one.

About You

What age group are you?
(Please tick)

- ☐ 8 years and under
- ☐ 12-13
- ☐ 16-17
- ☐ 20-21
- ☐ 9-11 years
- ☐ 14-15
- ☐ 18-19
- ☐ 22-25

In which suburb do you live?

- ☐ Wattle Grove
- ☐ Maida Vale
- ☐ Walliston
- ☐ Bickley
- ☐ Hacketts Gully
- ☐ Canning Mills
- ☐ Paulls Valley
- ☐ Other_____
- ☐ High Wycombe
- ☐ Gooseberry Hill
- ☐ Piesse Brook
- ☐ Pickering Brook
- ☐ Forrestfield
- ☐ Kalamunda
- ☐ Lesmurdie
- ☐ Carmel

What Gender do you identify as?

- ☐ Male
- ☐ Female

Interests

From the list below which of the following are you interested in or passionate about?
(Please tick up to 3)

- ☐ Environment & Wildlife
- ☐ Education
- ☐ The Arts
- ☐ Technology
- ☐ World Issues
- ☐ Sports
- ☐ Health & Wellbeing
- ☐ Volunteering
- ☐ Local Community
- ☐ Other _____

Activities

From the activities listed below which would you participate in if given the opportunity?
(Please tick all that apply)

- ☐ Music concert
- ☐ Art competition
- ☐ Film festival
- ☐ Chill out space
- ☐ Volunteering
- ☐ Leadership program
- ☐ Skate park workshop
- ☐ Small business Workshop
- ☐ Sports day
- ☐ Dance workshop
- ☐ Video game tournament
- ☐ Amazing race
- ☐ Acting workshop
- ☐ Talent show
- ☐ Tree planting
- ☐ Craft group
- ☐ Card & board game events
- ☐ Life skills workshop

Skills

From the list below what things would you like to know, learn or develop?
(Please tick all that apply)

- ☐ The Arts *(film, art, dance, writing, fashion)*
- ☐ Life Skills *(budgeting, cooking, car maintenance, transportation, first aid, registering to vote…)*
- ☐ Careers *(resume writing, interview techniques, further study pathways, employment skills, workers' rights, starting your own business other…)*
- ☐ Technology *(Coding, website design, game creation, cyber security, building computers)*
- ☐ Personal Development *(leadership, goal setting, time-management, self-esteem, wellbeing)*
- ☐ The World Around You *(culture, history, politics)*
- ☐ Local Community *(Finding clubs/groups to join, volunteering, leading your own community initiative)*
- ☐ Other _____

Communication

Thinking about the last activity or event you attended (community event, workshop, dance class etc.) how did you find out about it?

- ☐ Newspaper
- ☐ Poster/Flyer
- ☐ Word of Mouth (friends, family)
- ☐ Radio
- ☐ Facebook
- ☐ Instagram
- ☐ Internet
- ☐ Newsletter (school, Shire)
- ☐ Banner
- ☐ Other _____

If you were looking for something to do on the weekend where would you go to find information?

- ☐ Facebook
- ☐ Instagram
- ☐ Internet
- ☐ Newspaper
- ☐ Friends
- ☐ Family
- ☐ Local pin up board
- ☐ Library
- ☐ Recreation Centre
- ☐ Other_____

Have you heard of the youth services Facebook page 'The Influence'?

- ☐ Yes ☐ No

If Yes - How often do you use it?

- ☐ daily ☐ weekly ☐ monthly
- ☐ annually ☐ never

Have you heard of the Shire of Kalamunda website?

- ☐ Yes ☐ No

If Yes - How often do you use it?

- ☐ daily ☐ weekly ☐ monthly
- ☐ annually ☐ never

Issues

Below is a list of issues that affect many young people, which 3 do you feel affect our youth community most? (please tick up to 3)

- ☐ Alcohol/Drug Abuse
- ☐ Anti-social behaviours
- ☐ Body image
- ☐ Bullying
- ☐ High cost of tertiary education
- ☐ Housing affordability and availability
- ☐ Quality of primary and secondary education
- ☐ Quality of tertiary education
- ☐ Sexual health
- ☐ Physical Health & Wellbeing
- ☐ Mental Health
- ☐ Youth unemployment
- ☐ Lack of access to services
- ☐ Study pressure
- ☐ Negative stereotyping of young people
- ☐ Lack of things to do and places to hang out
- ☐ Family
- ☐ Sexuality
- ☐ Other

Anything else you would like to tell us?

_____

_____

Contact Details (Optional)

Please provide your contact details here if you want to:
(please tick to indicate which)

- ☐ Receive information about youth services and activities in the Shire of Kalamunda
- ☐ Have further input/involvement in the development of the Shire's Youth Plan

Name: _____

Email:_____

Contact number:_____

Thank you for completing this survey.

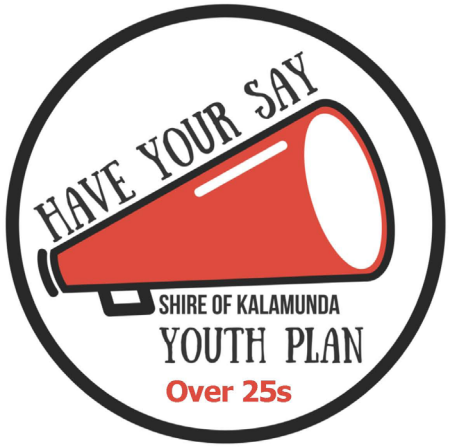
Please return to the Shire of Kalamunda PO Box 42, Kalamunda, WA, 6926, or into the collection boxes at any Shire facility by 31 May 2016.

For further information please contact youth@kalamunda.wa.gov.au or phone: 9257 9968.

This survey can also be completed online: www.kalamunda.wa.gov.au

shire of kalamunda

Over 25s Survey



Are you involved with young people?

A parent, teacher, club coach or volunteer perhaps?

The Shire of Kalamunda is developing a new 5 year Youth Plan and is keen to hear your views…

The more information you can provide, the more representative of community views the Youth Plan can be, however, none of the questions are compulsory, so if you do not wish to answer a question, please just move on to the next one.

About You

In what role are you completing this survey?

(Please tick all that apply):

- ☐ Parent
- ☐ Youth Service Provider
- ☐ Community Group
- ☐ Other _____
- ☐ School Staff
- ☐ Local Resident
- ☐ Sporting Group

In which suburb do you live?

- ☐ Wattle Grove
- ☐ Maida Vale
- ☐ Walliston
- ☐ Bickley
- ☐ Hacketts Gully
- ☐ Canning Mills
- ☐ Paulls Valley
- ☐ Other_____
- ☐ High Wycombe
- ☐ Gooseberry Hill
- ☐ Piesse Brook
- ☐ Pickering Brook
- ☐ Forrestfield
- ☐ Kalamunda
- ☐ Lesmurdie
- ☐ Carmel

What Gender do you identify as?

☐ Male ☐ Female

The accepted definition of youth is 12-25 years. Which age groups do you think we should cater for here in the Shire of Kalamunda?

(Please tick all that apply)

- ☐ 8 years and under
- ☐ 12-17
- ☐ 22-25
- ☐ 9-11 years
- ☐ 18-21
- ☐ Other _____

Roles and Priorities

What role(s) do you think the Shire of Kalamunda should have in the lives of young people?

- ☐ Entertainment/Activity Organiser
- ☐ Information Provider
- ☐ Welfare Support (Health & Wellbeing)
- ☐ Financial Support (eg. grants)
- ☐ Volunteering Opportunities
- ☐ Career Development
- ☐ Other _____

_____

_____

What should our priority be?
(Number from 1-6 in order of preference)

- ☐ Fun Experiences *(drop-in activity sessions, concerts, movie nights)*
- ☐ Learning Opportunities *(skills development – arts, music, skate, sport, technology)*
- ☐ Good Citizenship/Values *(volunteering, charity, registering to vote, human rights)*
- ☐ Life Skills *(budgeting, first aid, etiquette, basic DIY, cyber security)*
- ☐ Employment Skills *(interview/resume, setting up a business)*
- ☐ Personal Development *(leadership, goal setting, time-management, self-esteem, wellbeing)*

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www.kalamunda.wa.gov.au

Issues

Below is a list of issues that affect many young people, which 3 do you feel affect our community most? (please tick)

- ☐ Alcohol/Drug Abuse
- ☐ Anti-social behaviours
- ☐ Body image
- ☐ Bullying
- ☐ High cost of tertiary education
- ☐ Housing affordability and availability
- ☐ Quality of primary and secondary education
- ☐ Quality of tertiary education
- ☐ Sexual health
- ☐ Physical Health & Wellbeing
- ☐ Mental Health
- ☐ Youth unemployment
- ☐ Lack of access to services
- ☐ Study pressure
- ☐ Negative stereotyping of young people
- ☐ Lack of things to do and places to hang out
- ☐ Family
- ☐ Sexuality
- ☐ Other

Anything else you would like to tell us?

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Communication

Thinking about your role from Q.1, which of the following would you look at in order to find out about youth activities in the Shire?
(Please choose the main 3 sources you use)

- ☐ Newspaper
- ☐ Poster/Flyer
- ☐ Word of Mouth (friends, family)
- ☐ Radio
- ☐ Facebook
- ☐ Instagram
- ☐ Internet
- ☐ Newsletter (school, Shire)
- ☐ Banner
- ☐ Other _____

Have you heard of the youth services Facebook page 'The Influence'?

☐ Yes ☐ No

If Yes - How often do you use it?

☐ daily ☐ weekly ☐ monthly
☐ annually ☐ never

Have you heard of the Shire of Kalamunda website?

☐ Yes ☐ No

If Yes - How often do you use it?

☐ daily ☐ weekly ☐ monthly
☐ annually ☐ never

Contact Details (Optional)

Please provide your contact details here if you want to:

(please tick to indicate which)

- ☐ Receive information about youth services and activities in the Shire of Kalamunda
- ☐ Have further input/involvement in the development of the Shire's Youth Plan

Name: _____

Email: _____

Contact number: _____

Thank you for completing this survey. We are interested in what you have to say!

Please return to the Shire of Kalamunda PO Box 42, Kalamunda, WA, 6926, or into the collection boxes at any of the Shire facilities by 31 May 2016.

This survey can also be completed online: www.kalamunda.wa.gov.au

For further information please contact youth@kalamunda.wa.gov.au or by phone: 9257 9968.


JAM Packed
FILM FESTIVAL

APPENDIX C: RESEARCH

Comprehensive desk research was undertaken during the development of the Youth Plan including a literature review of government and peak body research. The extracts cited here are from publications and documents which we felt had most relevance for our community, the role of the Youth Services team at the Shire of Kalamunda and overall direction of the plan. This information is separated into National and State level reports and strategies and links to the full reports are provided for further information.

National Level

Type of Document	STRATEGY
Name	*National Youth Strategy for Young Australia*
Commissioned by	Australian Federal Government
Date	2010
Source	www.youthpolicy.org/national/Australia_2010_National_Youth_Strategy.pdf

The 2010 National Strategy for Young Australians' vision is for all young people to grow up safe, healthy, happy and resilient and to have the opportunities and skills they need to learn, work, engage in community life and influence decisions that affect them. To achieve this vision, the Strategy focuses on eight priorities for supporting young people (those in bold were felt to be particularly relevant to the Shire's role):

1. Improving the health and wellbeing of all young people.
2. Equipping young Australians to shape their own futures through education.
3. Supporting young Australians within their families.
4. Empowering young Australians to take part and be active in their communities.
5. Equipping young Australians with the skills and personal networks they need to gain, and be successful in, employment.
6. Enabling young Australians to participate confidently and safely online.
7. Strengthening early intervention with young Australians to help prevent any problems getting worse and to help young people get their lives back on track.
8. Establishing clear cut legal consequences for behaviours that endanger the safety of others.

Findings from the priority areas include:

- **Health & Wellbeing:** Wellbeing is an overarching term that encapsulates quality of life, happiness, satisfaction and good physical and mental health. Research with young people in Australia shows that in thinking of their wellbeing, they place emphasis on having decision making power, control over their lives and a positive sense of self.
- **Families:** The family unit was seen as critical to the health and wellbeing of young Australians. Supporting and empowering families in all forms was seen as beneficial for young people as well as for broader society.
- **Communities:** Being involved in, and connected to, a community is important for the wellbeing of individuals and of broader society. For young people to feel empowered to participate in, and contribute to their community, they need to feel connectedness and sense of belonging with that community.
- **Work:** Young people identified the transition from school to work as a difficult period and highlighted the need for better connection of schools with the employment sector.
- **Online:** Young people overwhelmingly saw the internet as a positive part of their lives and said its ability to connect them with others was very important. Significant numbers of young people talked about not feeling safe online, but stressed that online safety is only one aspect of young people's personal safety.

Type of Document	REPORT
Name	*Where are you going with that?*
Commissioned by	Australian Youth Affairs Coalition
Date	2010
Source	www.ayac.org.au/wp-content/Where-are-you-going-with-that-Australian-Youth-Affairs-Coalition.pdf

This 2010 report 'Where are you going with that?' is the exploration of young people's inclusion in decision making, their experiences and their perceptions about to what level their ideas have been heeded by policy makers. This report is based on both youth consultation and a literature review.

The key focus areas in this report in relation to the creation of the youth plan include:

What Is Youth Participation?

'Youth Participation is about developing partnerships with young people so that they may take a valued position and role within our community and are able to be actively involved in the decision making processes that affect them'

Outlining what youth participation looks like in practice:

- **Empowerment:** young people having greater control over their lives through participation
- **Purposeful engagement:** young people taking on valued roles, addressing issues that are relevant and influencing real outcomes
- **Inclusiveness:** ensuring all young people are able to participate

Young People's Impact on Public and Organisational Policy:

'I think it is very important to identify how much impact [young people's views] are having. Young people need to know their views aren't just being listened to but also acted on' Consultation participant.

Confining Young People to 'Youth Issues'

One of the main findings identified by young people was: 'too often when participating in consultation mechanisms, they felt confined to commenting on issues that had been deemed by adults to be 'youth' related.' The report states that 'Young people must be consulted on those areas that they themselves deem to be important for their lives and their community.'

Maximising young people's impact: what can organisations do?

A number of strategies were outlined in the report to ensure organisational policy and procedures reflected young people's needs:

- young people's inclusion is entrenched at a strategic and business planning level
- organisations clearly articulate what youth participation means within their organisation and this is communicated to all stakeholders
- guidelines or principles for youth participation are developed with young people, with commitment by all staff
- organisations develop youth participation plans over an extended period and evaluate the success of these mechanisms on a regular basis
- young people are actively supported to generate internal and external policies for consideration by employees and executive-level decision makers

Type of Document	REPORT
Name	*Australia's Youth Matters: young people talk about what's important to them*
Commissioned by	Australian Youth Affair Coalition
Date	2013
Source	www.ayac.org.au/uploads/AYM%20survey%20report%20web.pdf

The Australian Youth Affairs Council partnered with The Australia Institute in conducting a quantitative survey of young Australians aged 17-24 years to discover what issues they cared about and wanted the government to take action on over the next three years.

The top 5 youth issues identified were:

- housing affordability and availability
- youth unemployment
- high cost of tertiary education
- improving the quality of primary and secondary education
- binge drinking and alcohol-fuelled violence

Type of Document	REPORT
Name	*The New Basics: Big data reveals the skills young people need for the New Work Order*
Commissioned by	Foundation for Young Australians
Date	2016
Source	http://unlimitedpotential.fya.org.au/wp-content/uploads/2015/11/How-young-people-are-faring-report-card-2015-FINAL.pdf

The New Basics report analyses a large amount data to show for the first time that the New Work Order is here, providing beyond a doubt the growing demand from employers for young workers to have enterprise skills.

The report shows demand for enterprise skills has been rising over time, this rising demand indicates employers are increasingly valuing enterprise skills which are demanded across all occupations and industries.

The report outlines eight enterprise skills the research suggests are vital for future employment:

- problem solving
- communication skills
- digital literacy
- teamwork
- presentation skills
- critical thinking
- creativity
- financial literacy

The skill requiring the most development in Australian young people are:

- digital literacy
- problem solving
- financial literacy

Although these three skills were outlined as those requiring themost development the report also indicates that all eight enterprise skills could be taught better to Australian young people.


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Type of Document	REPORT
Name	*Report Card 2015: How are young people faring from the transition from school to work?*
Commissioned by	Foundation for Young Australians
Date	2015
Source	http://unlimitedpotential.fya.org.au/wp-content/uploads/2015/11/How-young-people-are-faring-report-card-2015-FINAL.pdf

The 2015 Foundation for Young Australians Report Card indicates young people are staying longer in education, helping for the high skilled work of the future, yet a significant minority are not developing the enterprise skills they will need for future work.

The proposed solution: a national enterprising education strategy for young people

An Enterprise Education Strategy aims to ensure young people are digitally literate, financially savvy, innovative and adaptable and can navigate the increasingly complex careers of the future. It would focus on building enterprise skills, which are transferable across different jobs and have been found to be as powerful a predictor of long-term job success as technical knowledge. They are also predicted to be more increasingly important in the future.

The skills outlined in the report which assist young people to be enterprising:

- confidence and agency
- creativity and innovation
- enthusiasm for ongoing learning
- ability to critically assess information
- working with others
- communication
- project management
- financial literacy
- digital literacy
- global enthusiasm/citizenship

Career management skills were also outlined as being vital:

- self-awareness
- decision-making to build career
- job-seeking
- use of career
- services/information
- lifelong learning
- work-life balance

The report suggests an enterprise education strategy could:

- begin early in primary school and build consistently, year on year, throughout high school
- be provided in ways that young people want to learn: through experience, immersion and with peers
- provide accurate information about where future jobs will exist and the skills to craft and navigate multiple careers
- engage students, schools, industry and parents in co-designing opportunities in and outside the classroom

This report also outlined that STEM (Science, Technology, Engineering and Maths) skills are essential for young people as they will make up 75% of future jobs.

Type of Document	REPORT
Name	*How young people are faring in the transition from school to work*
Commissioned by	Foundation for Young Australians
Date	2014
Source	www.fya.org.au/wp-content/uploads/2015/08/NVCER-report-FINAL-single-pages.pdf

The report 'how are young people are faring from the transition from school to work' states 'we must prepare our young people for constant and evolving economic, social, cultural and environmental change in Australia and the region.' To do this it says 'Young Australians will need to be confident, connected, enterprising, innovative, optimistic and generous.'

The four priority areas in this report include how to:

- educate and equip young people with enterprising skills
- invest in young Australian social and business entrepreneurship
- turbocharge young people's connections with Asia
- back young people to contribute and lead change

State Level

Type of Document	STRATEGY
Name	*Our Youth – Our Future – Youth Strategic Framework for 2016*
Commissioned by	WA State Government - Department of Local Government & Communities
Date	2016
Source	www.dlgc.wa.gov.au/Publications/Pages/Youth-Strategic-Framework.aspx

The 'Our Youth—Our Future' strategic framework is a Western Australian government strategy for young people whose vision is: 'a bright future where all young Western Australians can participate, contribute, feel connected, be well and be supported to achieve their full potential.' This strategy was guided by a small-scale youth consultation, literature review and partnership with 14 relevant agencies.

The strategy aims to make a difference in the areas that matter most to young people's:

- health, happiness and safety
- learning, work and future financial independence
- opportunity to live life to the full
- desire to make a difference

To do this the State government agencies aimed to work together with community groups and young people and their families and carers to:

- encourage young people to participate in and contribute to all aspects of community life, including through sport, recreation, culture and the arts, volunteering and involvement with decision making
- provide opportunities for young people to learn, find jobs into the future and develop life skills to help them get to where they want to be
- promote and/or create environments and accessible options for young people to connect with programs and services that best meet their needs, keep them well and promote lifelong healthy lifestyles.

Type of Document	REPORT
Name	*Mission Australia: Youth Survey Report 2015*
Commissioned by	Mission Australia
Date	2015
Source	www.missionaustralia.com.au/publications/research/young-people

The 2015 Mission Australia's Youth Survey provides a unique window into the lives of young Australians aged 15-19. It is the biggest survey of its type in Australia. The Report shows the key findings from each state from the survey and outlines key strategies to address those findings.

Results from Western Australian participants:

Young people value:

- friendships
- family relationships

Issues of personal concern to young people:

- coping with stress
- school or study problems
- body image

Issues young people think are the most important in Australia today:

- alcohol and drugs
- equity and discrimination
- the economy and financial matters

Activities young people are involved in:

- sport (as a participant)
- sport (as a spectator)
- volunteer work

Note: Males were more likely to report participation in sports (as a participant) and sports (as a spectator) than females. Females were more likely to have participated in arts/cultural/music activities, volunteer work and student leadership activities.

Barriers to the achievement of young people's study/work goals after school:

- academic ability
- financial difficulty
- family responsibilities

Results from the Youth Survey 2015 reveal that work must be continued with all young people to ensure:

1. **Young people are connected with the necessary information, guidance and additional support services to facilitate their transition from school to further education and employment**
2. Young people are informed about issues related to alcohol and drugs and are able to access appropriate support services if personal substance use issues arise
3. Young people are exposed to both national and local campaigns and programs which promote equality and empower them to prevent and respond effectively to discriminatory acts when they occur.
4. **Young people feel safe in their communities and are able to participate in available opportunities**
5. The mental health and wellbeing of young people is addressed as a priority including through school-based programs and access to appropriate services

Those in bold were felt to be particularly relevant to the Shire's role.

Type of Document	REPORT
Name	*Summit Report 2016: A Catalyst For Change*
Commissioned by	Youth Affair Council of WA (YACWA) & Multicultural Youth Advocacy Network of WA (MYANWA)
Date	2016
Source	https://www.yacwa.org.au/wp-content/uploads/2016/08/catalyst-report-WEB.pdf

This report shares the major findings from the 2016 Catalyst Youth Summit. The summit was held over three days, and provided sixty young multicultural Western Australians the opportunity to build relationships, hone their leadership skills, speak directly with politicians and work together to develop solutions to issues facing their peers:

- discrimination
- access to equal opportunities
- refugees and asylum seekers
- mental health
- sense of belonging

The major topics discussed were discrimination and sense of belonging:

Discrimination:

Delegates felt stereotypes fed into racism, and both were perpetuated by a range of factors:

- a lack of exposure to a mix of races and cultures
- segregation of people from different cultural backgrounds

A solution for this was for children to get exposure to a mix of races and cultures and to develop intercultural understanding.

Sense of Belonging:

Delegates agreed it seemed to cut across so many of the other topics. They felt in order to feel you belong to a place or community, you cannot be discriminated against, you need access to equal opportunities and you need to have good mental health.

This group felt one of the best ways of developing a sense of belonging was to create opportunities for connections between people of different backgrounds and cultures.


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